



JACQUELINE BROOKS SMITH
PRINCIPAL



SAMUEL HOLLIDAY
VICE PRINCIPAL



SPRINGFIELD
— INTERNATIONAL SCHOOL L.L.C —

TUESDAY, SEPT 04, 2024



Hello and welcome to Springfield International School.

As founding principal I am delighted to invite you to join us on our very exciting learning journey.

We had an amazing first week full of fun and adventure. Friendships were made and new experiences explored.

Our first day consisted of a wonderfully well attended Parents' & Students Orientation:



new experiences explored



Parents had the opportunity to meet our dedicated faculty, engage in informative sessions about the curriculum, and gain a deeper understanding of school policies and resources. The interactive Q&A session was particularly well-received, fostering open dialogue and strengthening the partnership between home and school. We are excited to see such strong support from our parent community and look forward to a productive and collaborative school year ahead.

Welcome onboard, Danielle!



Danielle is our FS1 teacher and began her journey in the early years sector over seven years ago in Scotland where she trained in a forest school. Danielle believes it's a gift to help children explore the world around them and be a part of their learning journey. Danielle has a passion for fitness and loves yoga, she looks forward to implementing some children's yoga into her FS1 class.



Welcome onboard, Saffron!



Saffron is our FS2 Teacher, bringing with her over ten years of rich experience in educational settings both in the UK and the UAE. By tailoring her teaching strategies to meet each child's unique needs and creating a classroom environment that promotes curiosity, creativity, and confidence, Saffron helps children develop foundational skills and attitudes that will benefit them throughout their educational journey.

Welcome onboard, Susie!



Susie is our Year 1 teacher this year and she joins us from Scotland in the UK. She has been teaching for 23 years and primary for 17 years. she is excited to be returning with her husband to teach in the Arab world. Susie is a creative teacher who enjoys languages, travel and sports. She always teaches to the individual and enjoys inspiring children to learn with fun topics and active learning.



Welcome onboard, Maryam!



Maryam is an accomplished individual who is joins SIS from the UK. Her background is marked by a blend of practical experience and academic achievements, which she brings to her new role with enthusiasm and commitment Her hard-working nature and passion for teaching drive her commitment to making children's educational experiences both engaging and enjoyable, while also creating a nurturing learning

environment.

Welcome onboard, Ella!



Ella is our Year 3 Teacher. She joins us from the UK graduating last year from Northumbria University with the Primary Teaching degree with QTS. Ella's adaptability, honed by her international experience, allows her to connect with children from various backgrounds and tailor her teaching strategies to meet their unique needs.



Welcome onboard, Ruth!



Ruth is our Year 4 Teacher. She joins us from Ireland where she graduated this year from The University of Limerick with a Masters in Education. Ruth is a caring person making her well suited to working with children. Her positive and cheerful disposition will engage children effectively and will ensure she builds good rapport with her students.

Welcome onboard, Aqsa!



Aqsa is our Year 5 Teacher with approximately 5-years teaching experience behind her, ranging from being a private tutor, a teaching assistant, and a class teacher. After spending 7-months travelling the world with her husband, Aqsa decided now was the time to come back to teaching. She is a dedicated and hard-working individual, with a polite and friendly demeanour.



Welcome onboard, John!



Mr. John is the year 6 teacher at Springfield this year. He has over 18 years' experience in teaching and learning.

He is a strong believer of group learning and projects in the classroom which makes this a memorable experience for the students in his classroom.

Mr. John has a degree in Early Childhood Education from Scotland and graduated in 2001. He is also a qualified swimming teacher with certification.



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PARENTS IN PARTNERSHIP

THURSDAY || 12th SEPT 2024
8:00 AM to 9:00 AM

We would like to invite parents in to school on a weekly basis so we may meet informally to have a chat, share information and answer any queries you may have - please do join us whenever you can. We will change the day and time weekly in an effort to accommodate everyone's busy schedules. All welcome

MEET THE LEADERSHIP TEAM



**Jacqueline
Brooks Smith**
PRINCIPAL



**Samuel
Holliday**
VICE PRINCIPAL

CONTACT

04-271-0000

www.springfieldschool.ae



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Welcome - a bit about us

Ms Jacqui - Principal

Mr. Sam - Vice Principal + Head of Primary

Miss Sinisha - Clinic

Miss Heba - Inclusion and Student Support

Specialist Teachers

Class Teachers and Teaching Assistants

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About SIS

Vision

"Providing an inclusive and holistic educational experience within a culture of curiosity and creativity where students can explore and learn independently".

Now

British Teachers

Small Class Sizes

Specialist Lessons

Inclusive

Pastorally Driven

Future

Secondary School

Additional Facilities

- Sports
- Amphitheatre

Increase Specialisms

Values

Integrity
Empathy
Respect
Inclusion
Happiness
Commitment
Quality

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The School Day

Children can arrive on site **from 7.40am**

- Parents are firmly encouraged to say goodbye to their child at the entrance gates.
- Parents have the option to take their child to their classroom door before 7.45am while it is hot. The school will communicate when this changes.

The UAE National Anthem will play at **7.50am**. Students should stand still and sing. They then go to their class for registration.

Lessons start from **8.00am**. Any child arriving after 8.00am must report to reception as they will be marked late.

End of day pick up is **2.30pm**

- Please pick your child up on time. While it is hot, parents can collect their child from the classroom door at 2.30pm. The school will communicate when this changes. You can wait in reception before 2.30pm but you will not be able to enter the corridors before that time.
- Possibilities of some external ECAs are being explored. More info to follow

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Dates

*Submitted and aligned with schools in the group -

However we are still awaiting KHDA Approval so these are subject to change

Winter Term 1 Starts	Monday 26th August
Half Term	Monday 14th - Friday 18th October
National Day Weekend*	Sunday 1st - Tuesday 3rd December
End of Term 1	Friday 13th December
Spring Term 2 Starts	Monday 6th January
Half Term	Monday 10th - Wednesday 12th February
Ramadan Starts*	Friday 28th February
End of Term 2	Friday 21st March
Summer Term 3 Starts	Monday 7th April
Eid al-Adha*	Thursday 5th - Sunday 8th June
Islamic New Year*	Thursday 26th June
Staff PD Day	Friday 27th June
End of Term	Friday 27th June

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Lanyards

These must be worn at all times on the school site.



Parents



Staff



Students

Pick up



Students

Bus



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Timings

We kindly request that all families are punctual with the below timings.

	Monday - Thursday		Friday	
	EYFS (FS1 + FS2)	Primary (Years 1 - 6)	EYFS (FS1 + FS2)	Primary (Years 1 - 6)
Arrival	7.40am	7.40am	7.40am	7.40am
Registration	7.50am	7.50am	7.50am	7.50am
Students are late (report to reception)	8.00am	8.00am	8.00am	8.00am
Bus Students Leave	12.20pm	2.20pm	11.20am	11.20am
Students Leave	12.30pm	2.30pm	11.30am	11.30am



Learning

Home learning will be communicated later in the term and we consist mainly of reading, mental maths and learning spellings. As a minimum, children should read to a parent 20 minutes every day.

Differentiation and Inclusion

All lessons will be differentiated to meet all children's needs and to cater for their interests and abilities.

A range of questions are used to extend children's thinking and to ensure they understand key concepts.

Child centred

We believe in giving choice to the children about the styles in which they like to work and freedom to explore areas of interest to them, where we can.

It's good to be stuck!

We strongly emphasise how valuable mistakes are and what a crucial part of the learning process they are.

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Devices (KS2 Only)

Bring Your Own Device

Students in Years 3 - 6 will be asked to bring devices from home. This is a requirement that helps develop their digital literacy skills and helps prepare them for secondary education and adulthood.

The school is finalising the device type, cost and specifications. Once this has been completed, parents will be given plenty of notice and details for purchasing devices.

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Attendance and Punctuality

Travel

If for any reason you need to travel throughout the academic year, you will need to submit a holiday request form and gain permission from the Principal.

Absenteeism

Please ensure you call or email, each day, before 8.00am if your child is going to be absent due to sickness.

Contact Reception - reception@springfieldschool.ae and use the subject SICKNESS

Telephone: +971 42710000

Punctuality

Please fully consider this during drop-off and pickup.

Records are kept on attendance and punctuality and form part of the child's school report. The Leadership Team monitor these records and poor attendance may result in action by the leadership team.

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Communication

If you have an urgent message please phone school reception and ask for a message to be delivered. This is particularly important if it is regarding pick-up arrangements.



FAMILY

SeeSaw/School App

- The vast majority of communication from the teacher will come through SeeSaw/School App, once it is set up.
- Class Teachers will use SeeSaw/School App to contact the parent body to communicate a message that affects the whole class.
- You are welcome to contact the Class Teacher via SeeSaw/School App if necessary. Please be mindful that Class Teachers will not be able to respond immediately to messages during teaching hours - so anything urgent must be called through to reception. Parents should allow 24 hours for a response from a teacher.

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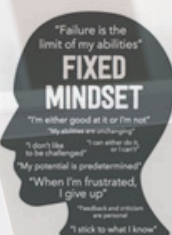


Questions to ask at home

What made you **smile** today?

What **questions** did you ask in school today?

It's ok that the work is **hard**, what could you do to help you understand?



INSTEAD OF.....

I'm not good at this

I give up

It's good enough

I can't make this any better

This is too hard

I made a mistake

I just can't do this

I'll never be that smart

Plan A didn't work

My friend can do it

TRY THINKING....

What am I missing?

I'll use a different strategy

Is this really my best work?

I can always improve

This may take some time

Mistakes help me to learn

I am going to train my brain

I will learn how to do this

There's always Plan B

I will learn from them



Assessments through the Year

PASS Tests

These indicate a pupil's attitude to themselves and school and highlight any passions and barriers to learning from a pastoral aspect.

These will be administered at the start of the academic year for all pupils.

CAT4 Tests

These are required from Year 2 and above.

All Year 2 students will complete this at the start of the Academic Year.

CAT4 tests indicate a child's predicted KS2 results as potential attainment, and highlights any barriers to learning and individual learning preferences.

GL Progress Tests

These will be taken in June. They are external exams which are administered on the computer in KS2 and with the teacher in KS1 and FS2.

These test indicate annual academic attainment and progress. FS2-6 Reading, Writing and Maths Y3-6 As above, plus Science

New Group Reading Tests (NGRT)

These will take place at key points of the year to monitor pupils progress in reading and inform teaching content and strategies.

Teacher assessment

End of Term attainment judgements are formed by a triangulation of Teacher Assessment and External Assessments. The Teacher Assessments are made up of ongoing, daily observations as opposed to the snapshot external assessments.