مدرسة بيس سبرينق فيلد انترناشونال ذ.م.م

PACE SPRINGFIELD INTERNATIONAL SCHOOL L.L.C

EYFS MOE MANDATORY SUBJECTS POLICY PROCEDURES

2026-2027

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pacespringfieldinternationalschool

1. Policy purpose:

In line with the requirements of the UAE Ministry of Education (MOE), all Kindergarten students in the UAE must receive age-appropriate learning in Arabic Language, Islamic Studies (for Muslim students), and UAE Social Studies.

This policy explains what parents need to know about these subjects, their purpose, and how learning is delivered in FS1 and FS2, in a developmentally appropriate and child-friendly way.

2. Mandatory Subjects in Kindergarten:

The following subjects are required by the MOE for all private schools offering Kindergarten education in the UAE.

Subject	Who Studies It	Why It Is Important
Arabic Language	All FS1 /FS2 students	Builds communication skills, early literacy, and connection to Arabic language and culture
Islamic Studies	Muslim students only	Develops basic Islamic values, morals, and understanding of faith
UAE Social Studies	All FS1 /FS2 students	Builds national identity, belonging, and awareness of UAE culture and community

3. Total Learning Time (MOE Requirements)

Parents are informed of the overall learning time required, without reference to daily or weekly scheduling.

Subject	Total Required Learning Time
Arabic Language	Approximately 200 minutes per week as mandated by MOE
Islamic Studies	Approximately 90 minutes per week for Muslim students
UAE Social Studies	Delivered through integrated learning experiences across the school day

These timings are set by the MOE and apply to FS1 and FS2 in our school.

4. How Learning Happens in the foundation stage:

EYFS learning follows a play-based, child-centred approach, suitable for young learners. Teaching Approach

- Learning happens through stories, songs, play, movement, art, and hands-on activities
- Lessons are designed to be enjoyable, engaging, and age-appropriate
- Children learn best through exploration and guided discovery

Language of Instruction

- Arabic Language and Islamic Studies are taught using simple, child-friendly Arabic
- Teachers support understanding through visuals, repetition, and interaction

5. What Children Learn (At a Glance):

Arabic Language

- Listening and speaking in Arabic
- Learning Arabic sounds and letters
- Enjoying Arabic stories and songs
- Developing early reading and writing readiness

Islamic Studies (Muslim Students)

- Basic Islamic beliefs and values
- Good manners and respectful behaviour
- Simple stories from Islamic tradition
- Awareness of prayer and daily practices

UAE Social Studies

- Family and community roles
- UAE symbols (flag, leaders, heritage)
- Emirati culture and traditions
- Respect, cooperation, and belonging

6. Assessments Progress Monitoring:

In EYFS, children are not given exams or tests just measuring the outcomes and taking notes.

How Progress Is Checked	What Parents Can Expect
Ongoing observation	Teachers observe children during daily activities
Learning portfolios	Samples of children's work and progress
Developmental feedback	Age-appropriate feedback shared with parents
No formal exams	Learning is assessed holistically, not through tests

7. Supporting Every Child:

PSIS will ensure that every child is supported by:

- Learning is inclusive and supportive
- Children learn at their own pace
- Activities are adapted to meet different learning needs
- Positive behaviour, confidence, and wellbeing are prioritised

8. Parent Partnership:

Parents play an important role in supporting their child's learning by:

- Encouraging positive attitudes toward Arabic and UAE culture
- Talking with children about what they learn at school
- Attending parent meetings and school events
- Supporting learning through everyday conversations and routines

9. Policy Compliance:

This policy is fully aligned with:

- MOE Mandatory Subjects Guide for Kindergarten
- MOE Student Assessment Policy
- National requirements for private schools in the UAE

10. Review Updates:

This policy is reviewed regularly to ensure continued compliance with MOE regulations and to reflect any official updates issued by the Ministry. Any updates will be available for your review on the school website and school portal.



Signature of Principal:
Last amended: September 2026
Policy Review Date: September 2027

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