مدرسة بيس سبرينق فيلد انترناشونال ذ.م.م

PACE SPRINGFIELD INTERNATIONAL SCHOOL L.L.C

PARENTAL & COMMUNITY ENGAGEMENT POLICY 2026-2027

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pacespringfieldinternationalschool

1. Policy Statement

PACE Springfield International School recognises that strong, respectful partnerships with parents and the wider community are essential to students' academic success, wellbeing and personal development. The school is committed to fostering open communication, meaningful parental involvement and active community engagement, ensuring parents are well informed and positively involved in school life.

This policy aligns with the KHDA Education Quality Assurance Framework, the values and national priorities of the United Arab Emirates, and the expectations of a British curriculum school operating within the local context.

2. Aims and Objectives

This policy aims to:

- Promote positive and collaborative relationships with parents
- Ensure parents are well informed about their child's progress and wellbeing
- Encourage parental participation in learning and school life
- Strengthening links with the local and wider community
- Celebrating UAE culture, heritage and national identity
- Support student development through shared responsibility between home and school

3. Alignment with KHDA Expectations

This policy supports KHDA expectations by ensuring:

- Regular, structured and informal communication with parents
- Clear systems for sharing academic progress and reports
- Visible, accessible school leadership
- Active parental voice and consultation
- Strong community partnerships
- Celebration of UAE values, culture and social responsibility
- A welcoming, inclusive school environment

4. Communication with Parents

The school maintains clear, consistent and open communication with parents through a combination of digital platforms, scheduled meetings and face-to-face interaction.

Communication is professional, respectful and focused on supporting student progress, wellbeing and engagement.

5. Digital Communication and Parent Access

PACE Springfield International School uses secure digital platforms to ensure timely, transparent and effective communication with parents.

Seesaw – Daily Communication

- Seesaw is used as a daily communication platform between class teachers and parents.
- Teachers share:
    - Learning activities and classroom updates
    - Key messages and reminders
    - Evidence of student learning
- Parents are able to engage with their child's learning regularly, strengthening the home–school partnership.

Parent Portal / ERP Access

- Parents are provided with access to the school ERP parent portal, enabling them to:

    View their child's academic and personal information

    Access academic reports

    Monitor attendance and other relevant school information

Weekly Newsletter

- A weekly school newsletter is shared with parents to:
    - Communicate key updates and announcements
    - Share upcoming events and important dates
    - Celebrating student achievements
    - Reinforce school values and community engagement

These systems ensure parents are well informed, engaged and able to support learning effectively, in line with KHDA expectations.

6. Parent–Teacher Meetings

- The school holds three Parent–Teacher Meetings per academic year.
- These meetings provide structured opportunities to:
    - Discuss academic progress and attainment

- Review targets and next steps
- Identify support strategies where required

- Meetings support shared understanding and partnership between home and school.

7. Leadership Accessibility and Visibility

- The Principal is available daily at the school gate, welcoming students and parents.
- Senior leaders are visible and approachable throughout the school day.
- Parents are encouraged to raise queries or concerns in line with agreed communication protocols.
- This open and accessible approach builds trust, transparency and positive relationships.

8. Parental Involvement in School Life

Parents are actively encouraged to participate in school life through:

- Attendance at school assemblies
- Participation in celebrations and events
- Engagement with curriculum-related activities
- Contribution to school initiatives

This involvement strengthens community ties and reinforces shared values.

9. Parent Council

- A **Parent Council** meets **once every half term**.
- The council provides:
  - A formal platform for parental voice
  - Opportunities for collaboration and feedback
  - Constructive dialogue with school leadership
- Feedback and outcomes are shared with senior leaders to inform school improvement.

10. Community Engagement and Partnerships

The school actively engages with the wider community through:

- Participation in Flag Day, including invitations from local police stations to raise the UAE flag
- Collaboration with community organisations and local authorities
- Events that promote citizenship, respect and social responsibility

These opportunities help students develop a strong sense of belonging and civic awareness.

11. Celebration of UAE Culture and Values

PACE Springfield International School celebrates UAE heritage and national identity through:

- UAE National Day celebrations, including evening events involving parents and the wider community
- Flag Day celebrations within school
- Community Iftar gatherings, hosted after school hours for parents and local community members
- Activities promoting tolerance, unity and mutual respect

These celebrations align with KHDA expectations and national priorities.

12. Safeguarding and Professional Boundaries

All parental and community engagement activities:

- Operate within the school's safeguarding framework
- Follow agreed supervision and safety procedures
- Maintain clear professional boundaries
- Prioritise student wellbeing at all times

13. Roles and Responsibilities

Senior Leadership Team

- Promote a welcoming, inclusive school culture
- Ensure effective communication with parents
- Support community engagement and partnerships

Teachers

- Communicate regularly with parents regarding progress and learning
- Use agreed platforms consistently
- Encourage parental involvement in learning

Parents

- Engage positively with the school
- Support their child's learning and wellbeing
- Participate in meetings and events where possible

14. Monitoring and Review

The effectiveness of parental and community engagement is monitored through:

- Parent feedback and surveys
- Attendance at meetings and events
- Parent Council discussions
- Leadership evaluation and review



Signature of Principal:
Last amended: August 2026
Policy Review Date: September 2027

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